

**Bago University**  
**Department of English**  
**First Semester Examination, March 2019**

**Second Year (B.A)**  
**English Specialization**

**Eng 2104**  
**Communicative Skills-1**  
**Time Allowed: (3) hours**

Answer ALL questions.

**I. Read the text and answer the following questions.**

Today's cars are smaller, safer, cleaner, and more economical than their predecessors, but the car of the future will be far more pollution-free than those on the road today. Several new types of automobile engines have already been developed that run on alternative sources of power, such as electricity, compressed natural gas, methanol, steam, hydrogen, and propane. Electricity, however, is the only zero-emission option presently available.

Although electric vehicles will not be truly practical until a powerful, compact battery or other dependable source of current is available, transportation experts foresee a new assortment of electric vehicles entering everyday life: shorter-range commuter electric cars, three-wheeled neighborhood cars, electric delivery vans, bikes, and trolleys.

As automakers work to develop practical electrical vehicle, urban planners and utility engineers are focusing on infrastructure systems to support and make the best use of the new cars. Public charging facilities will need to be as common as today's gas stations. Public parking spots on the street or in commercial lots will need to be equipped with devices that allow drivers to charge their batteries while they shop, dine, or attend a concert. To encourage the use of electric vehicles, the most convenient parking in transportation centres might be reserved for electric cars.

Planners foresee electric shuttle buses, trains, buses and neighborhood vehicles all meeting at transit centres that would have facilities for charging and renting. Commuters will be able to rent a variety of electric cars to suit their needs: light trucks, one person three-wheelers, small cars, or electric/ gasoline hybrid cars for longer trips, which will no doubt take place on automated freeways capable of handling five times the number of vehicles that can be carried by a freeway today.

**I. (A) Which is the best title of the passage?**

- (a) The future transportation system
- (b) The future types of vehicles

**I. (B) Match each of the meaning given with one word from the passage.**

1. \_\_\_\_\_ - a machine, system etc. that existed before another one in a process of development.
2. \_\_\_\_\_ - able to be trusted to do what you need or expect.
3. \_\_\_\_\_ - a mixture of different things or of various kinds of the same thing.

4. \_\_\_\_\_ - the basic systems and structures that a country or organization needs in order to work properly.
5. \_\_\_\_\_ - related to business.
6. \_\_\_\_\_ - plane, bus or train that makes regular short journeys between two places.
7. \_\_\_\_\_ - a lot of things of same type that are different from each other in some way.

**I. (C) Answer the following questions.**

1. On which sources of power do the present automobile engines run?
2. When will electric vehicle be practical?
3. What kinds of electric vehicles do transportation experts foresee to use?
4. For such kinds of electric vehicles, which facilities will be needed?
5. What can commuters rent according to their needs?
6. Which tone does the author use in writing this text; informative tone or persuasive tone?

**II. (A) Choose the correct words for the given definitions.**

1. giving people a feeling of excitement (embarrassing / inspiring / fascinating)
2. a substance made from plants or animal waste that can be used to produce heat or power (biofuel / geothermal / fossil fuel)
3. the woman who a man is going to marry (fiancée / acquaintance / ex-wife)
4. a large group of musicians playing many different kinds of instruments led by a conductor (the concert / the orchestra / the organized tour)
5. very dirty (furious / exhausted / filthy)

**II. (B) Complete the following sentences with the word in the box. There are five extra words that are not needed.**

boutique	monument	harbour	symbolize
wooden	folklore	miserable	architecture
get on well	plastic	inhabitants	scarf

1. He erected a -----on the spot where his daughter was killed.
2. She goes to the ----- to buy the clothes for the dinner party.
3. We'll buy the ----- cups and spoons for the farewell party to be able to use easily.
4. Crimes ----- a wider social problem.
5. She is a sharp girl. So, she can have so many ways to ----- this problem.
6. Yangon is a city of about five million -----.
7. I've been so ----- since my parents passed away.
8. I ----- with most of my old friends by e-mail or by phone.

9. I gave a -----to my sister to keep her warm.  
 10. Children can get much knowledge about ethic and life from the ----- in their bed time.

II. (C) Choose the words that cannot be used with the words in bold.

1. technical	aviation	politic	<b>English</b>
2. metal	plastic	woollen	<b>toys</b>
3. face	solve	happen	<b>problem</b>
4. solar	fossil	nuclear	<b>energy</b>
5. oil	hydro	wind	<b>power</b>

II. (D) Complete the sentence with the correct forms phrasal verbs in the box. There is one phrasal verb that is not needed.

look for	look around	look at	look after	look for	look up
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- Can you -----my car? There's a strange noise coming form the front wheels.
- We can ----- the phone numbers of the big clinics in the Yangon directory.
- I'm leaving you to -----the business until I get back.
- We have to pay \$ 2 to -----the museum in that street.
- Detectives are still ----- the escaped prisoner.

III. (A) Put the words in the correct order to make the meaningful sentences.

- that / is / it / be / for / would / spot / beautiful / a / the / film / so / setting / perfect.
- is / to / biomass / cheaply / going / definitely / use/
- ants / highest / heavy / places / rain / move / the / if / to / will / there / be.
- channel / Australians / watch / TV / most / do / the / of / which/?
- is / believe / a / that / of / people / crimes / poverty / source.

III. (B) Look at these situations. What would you say? Present simple tense or present continuous tense can only be used.

- A friend asks you what kind of phone you have. (use)
- A friend calls you during your class time. (attend)
- You are a guest of your colleague's house. Her mother offers you what kind of drinks you are going to have; juice or coffee. (like)
- You return to your home by cycle. Your friend asks you what you do. (ride)
- Your teacher asks you how you spend your free time. (listen)

**III. (C) Complete the text with the correct forms the verbs in the brackets using the narrative tenses.**

In her childhood, she lived in the farm. She had a happy life as she 1. (play) in the fields. While she 2. (pass) her life peacefully; her life 3. (take) an unexpected turn. Her parents got divorced. She 4. (go) to a city with her mother after she 5. (greet) her relatives and her friends.

**III. (D) Choose the correct option in the following sentences.**

1. Cattle were grazing **beyond / a head of / against** the river.
2. The dolphins disappeared **within / beneath / above** the waves.
3. They built the defensive wall **with / around / against** the city.
4. She came up and sat **beside / above / around** me.
5. We can study many kinds of orchids **within / above / beneath** in this national park.

**IV. (A) Continue the sentences by using the beginnings provided.**

1. I'm definitely going to -----.
2. I get furious when -----.
3. If the sun shines brightly -----.
4. It's really shocking -----.
5. Next year, I'll probably -----.

**IV. (B) Complete the dialogues.**

1. Oh! What about the caves for this trip?  
-----
2. Could I try this on, please?  
-----
3. Would you mind helping me find a size 36?  
-----
4. What are you going to do after this exam?  
-----
5. For this trip, what would you wear?  
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- V.** You are a staff in the marketing department of the private enterprise. Your boss has asked you to do a survey of the public preference for shopping (shopping online Vs shopping at the supermarket) and collect the data why they like or dislike. Then, write a report to your boss, giving your personal preference.

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